



Bacon's College
The best in everyone™
Part of United Learning

Year 8 Newsletter

Week 10 2024-2025

Courage

Compassion

Respect

Faith

Integrity

Bacon's College ensures that every student is well educated, cared for and exhorted to achieve the academic and personal excellence that will lead to university or skilled work and to a fulfilled life.

'I came to give life, life in all its fullness'

John 10:10

A week in the life of Year 8

Dear Parents, Guardians and Students,

As Anti-Bullying Week has just passed, let's focus on something powerful: kindness.

Being compassionate to others isn't just about making someone else feel good; it also helps create a positive, welcoming environment for everyone in our school. Simple acts like listening, sharing, or offering a kind word can really brighten someone's day; making school a better place for us all to learn and grow. When we practice kindness and show gratitude, we start to feel better about ourselves too! Research shows that helping others and being positive can improve our own mood and self-esteem. So, let's all remember that kindness goes a long way—each small action can make a huge difference, and together we can make our school a more inclusive and supportive space for everyone.

Wearing odd socks during Anti-Bullying Week symbolizes embracing individuality and celebrating our differences. It's a fun way to start conversations about kindness, inclusion, and respect for everyone.



Reading increases empathy by allowing us to step into the shoes of diverse characters, experiencing their thoughts, feelings, and challenges. This practice enhances our ability to understand and relate to the emotions and perspectives of others in real life.

There is a book fair in the library today until Wednesday, so students can come to the library at break and lunch to buy books and stationery.

Thank you for your continued support, and let's make this half term a successful and productive one!

Kind Regards,
Ms. Miah

- Excellent work and attitude towards learning**

It has been wonderful to see students returning from the half-term break and diving back into their lessons with dedication. A highlight of my day is visiting classrooms and seeing students engaged, producing quality work and taking pride in their efforts.

I want to give a particular shout out to Alex, Marina, Brad and Mahir who was seen taking a lot of pride in their work in History.

education in victorian era

the change in society

The Tudor social hierarchy meant each class had a role to play. The nobles and gentry were at the top, followed by the middle class, and the poor at the bottom. The poor were often seen as a burden on society and were not given the same education as the other classes.

richer families

Children from rich families could afford to send their children to private schools. These schools provided a good education and helped to prepare the children for the future. The poor, however, had no access to such education and were often left to fend for themselves.

poorer families

Children from poor families often had to work from a young age to help support their family. They were not given the same education as the children of the rich and were often left to fend for themselves.

crime watch in tudor england

Sturdy beggars

The number of poor people increased in Tudor times. Henry VIII banned his rich barons from keeping private armies. Sturdy beggars were vagabonds who were at the bottom of the hierarchy.

The clapperdungeon

He would cut his skin to make it bleed and he'd carry bags over the wounds to make them look even worse. He hoped people would feel sorry for him and give him money for medical attention.

THE BARBER TRICKSTER

These women would brush men into bags. They would have taken some of their clothes. Men would often get trapped and beaten by the women and lose some of their money.

TOM O' BEDLAM

He would pretend to be mad and follow people around. Often he would carry a stick with a piece of meat stuck to the end or spend hours beating like a dog or shaking chicken heads and huts.

The Criminals Punishment

The Spanish donkey

This was a torture that would attach weights to the prisoner's legs while they sat astride on the wooden donkey. More weights will be added until the victim confessed. This device was first used in Spain and left a man with agony.

The Scottish boot

They placed a heavy metal boot on the prisoner's foot and wedge wooden pieces down the sides of the boot. Gradually, it will break the leg and angle bone. Another type of boot was used called copper boot and it would pour molten red-hot lead into the boot.

The Dukes cradle

The victim would be hung above a cone pyramid and then lowered onto it. The sharp tip would be forced up between the prisoner's legs. When tourist near about this they give the biggest gasp.

SPORTS IN TUDOR TIMES



Dancing was a form of entertainment but also an essential part of courtly life and a requisite during Tudor era.

A Tudor named Thomas Arbeau (1520-1588) loved dancing.

Football was popular in Tudor times. matches would be played often in villages and also in the countryside.



Football was played differently instead of soccer. People were allowed to be attacked and if they did they would have to surrender the ball.

In Tudor times tennis was played indoors in a large room with a net. Even though tennis basically has the same rules today, some rules were changed to make the game fair.



Henry VIII's favorite / preferred sport is tennis.

Jousting is a medieval and renaissance martial game or hostility between two combatants on horse or on foot.

Henry VIII loved Jousting.



Shout out to Edisjana, Marina, Chloe and Alex for producing a fantastic poster on Black history in Hispanic countries!



• Mid-Year Exams

Year 7-10 mid-year assessments and exams will be from 16th December 2024 – 17th January 2025. Teachers are already focusing on preparing students for their subject assessments.

A formal exam timetable for Maths and English only will be sent to parents/guardians in due course.

- **Homework**

Homework is key to ensuring your child is revising regularly and stretching their learning further.

Homework Club

Homework Club is available to all students during the Library's opening hours listed below. We encourage students to attend Homework Club or speak with their teachers if they have any questions before their homework deadlines. Heads of Year will be monitoring students' homework completion rates. If a student receives 10 or more homework detentions within a half term, they will be expected to attend Compulsory Homework Club to ensure they receive the support needed to complete their assignments.

Thank you for your continued support in helping your child stay on top of their homework.

Homework timetable for KS3:

Day that homework is set and due	Subject and the learning platform you will use	The approximate time the homework should take you
Monday	English – Seneca/Homework booklet**	60 minutes
	Sparx Reader	20 minutes
Tuesday	RE - Seneca	30 minutes
	History – Seneca**	30 minutes
Wednesday	Maths – Sparx Maths	60 minutes
Thursday	Science – Sparx Science	60 minutes
Friday	MFL – Active Learn/Languagenut/Seneca/Fluency booklet**	30-60 minutes (+ 10 minute daily vocab revision)
	Geography – Seneca/Knowledge Organiser	30 minutes
Technology - You will also receive one piece of Technology homework set on the day of your lesson which will be due for the next lesson.		
**In addition to following this homework timetable, some of your other subjects will set additional homework. Please check SMHW for more details.		

Homework Champions

Sparx Reader

Well done to **8I** for having the highest completion rates in their year groups.

Sparx Reader catch-up sessions after school on Mondays, which are available to any students who are struggling with the homework or would just like the opportunity to read aloud to someone.

Completion rates

Sparx Reader:

8N: 93%

8I: 87%

8C: 85%

8O: 86%

8L: 82%

8A: 93%

8S: 79%

Sparx Maths:

8N: 100%

8I: 93%

8C: 93 %

8O: 85%

8L: 100%

8A: 97%

8S: 89%

Sparx Science:

8N: 78%

8I: 79%

8C: 66 %

8O: 68%

8L: 79%

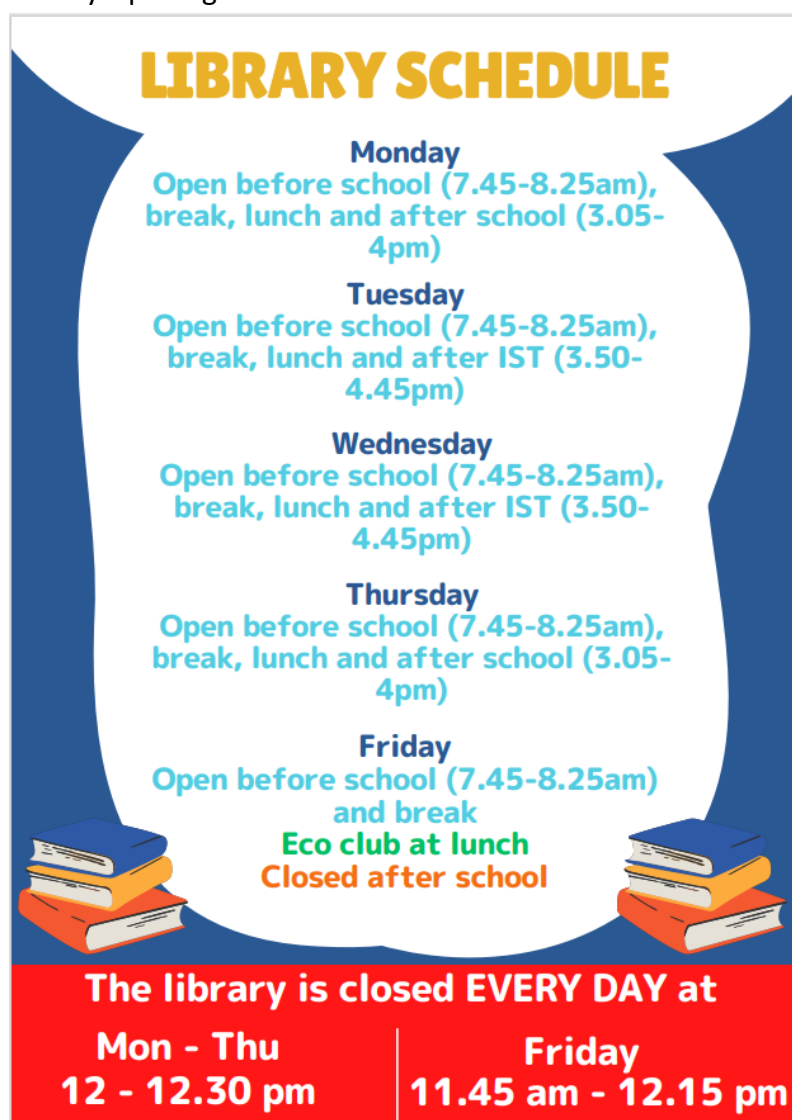
8A: 80%

8S: 86%

Sparx Maths

A special shoutout to 8L and 8N for 100% completion of their Sparx

* Library Opening Times



LIBRARY SCHEDULE

Monday
Open before school (7.45-8.25am),
break, lunch and after school (3.05-4pm)

Tuesday
Open before school (7.45-8.25am),
break, lunch and after IST (3.50-4.45pm)

Wednesday
Open before school (7.45-8.25am),
break, lunch and after IST (3.50-4.45pm)

Thursday
Open before school (7.45-8.25am),
break, lunch and after school (3.05-4pm)

Friday
Open before school (7.45-8.25am)
and break
Eco club at lunch
Closed after school

The library is closed EVERY DAY at

Mon - Thu 12 - 12.30 pm	Friday 11.45 am - 12.15 pm
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The poster features a blue background with a white central area containing the schedule. At the bottom, there are two stacks of books, one on each side of the text. The closing times are highlighted in a red box at the bottom.

Shout Out

Aliyah, Aya and Aya for always helping out and being extremely polite and kind. - Ms Majeed, English

Year 8 food tech on Thursdays lesson worked so hard that they completed all work set during lesson, allowing them to be the first to make pancakes during their theory lesson. I was really impressed by their attitude to teamwork and following instructions promptly. - Ms Fraser, Food

Harry T for improved focus and perseverance in lesson. Ms Parry, Maths

Jaida is consistently kind and thoughtful in the way she speaks to myself and others. Mr McGarry, English

Vittoria and Patrick handing books out and being very polite and helpful - Ms Newton, History

Tyler, for always being polite! Ms Chohan, History

Elizabeth, Aya, Thega, Savanah, Sarah, Ehinomhen, Jasper, Harrison-Lee, Marina Yacob, Raheemah and Ronnie for being polite. – Ms Mohamed, Science

8-District maths for their focus on solving equations - even after being disrupted by a wasp! – Ms Parry, Maths

8L and 8N for 100% completion of their Sparx Maths HW. Well done and keep up the good work – Ms Younge, Maths

Attendance



The graphic above highlights some key statistics linked to attendance.
 We know that students who are in school perform better and learn more.
 Please support us as we aim for the best possible attendance for every single student at Bacon's College.

Year 8 – 94.1%

8N – 92%

8I – 95.8%

8C – 95.4%

8O – 91.0%

8L – 96.1%

8A – 94.4%

8S – 92.8%

WELL DONE



for having the best attendance as a tutor group this week!

Students with 100% attendance:

Thega	Ahmad	Adam
Ezekiel	Mariam	Lile
Chloe	Aldo	Gracie
Janeila	Aaron	Brad
Hussein	Al	Janelle
Marina	Rosianna	Erin
Sabrine	Whitney	Torian
Excel	Talia	Abdul
Aya	Jasper	Oluwanifemi
Edisjana	Adam	Gerald
Mahir	Sara	Soumiya
Elene	Natasha	Nina
Rylee	Oscar	Lauren
Maya	Susan	Ralph
Tyler	Kevin	Luiz Joel
Keith	Katie	Jesse
George	Amari	Yunus
Mimi	Ramari	Oscar
Angel	Melody	Ayham
Faith	Kamal	Mazin
Ehinomhen	Michael	Nooh
Sarah	Mouloud	Jaida
Tolu	Joanie	Guy

Sherif		
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Pupil charter

The start of the new academic year sees the launch of the Bacon's Pupil Charter for all year groups. Having been designed with student and staff input, the Charter sets out a core offer of opportunities for Bacon's students throughout their school career. The Charter focusses on developing the personal excellence of our students through opportunities that take place outside of the classroom and works in partnership with an ambitious enrichment offer. The Charter is linked to our well-established rewards system and students will achieve positive points for meeting Charter points. A full link to the Charter can be found on the College website [here](#) and an updated offer of enrichment and extra-curricular opportunities will soon also be available to view [here](#). The points for the Year 7 Charter are set out below. Year 8 and 9's Charter has also been made available so that students can see the opportunities available to them as they go through Key Stage 3.

Bacon's Pupil Charter 7

Courage • Respect • Compassion • Faith • Integrity

Pre-Year Project ☐ +10pts Complete Summer Project 'Your Journey So Far'

Term 1	Term 2	Term 3
<input type="checkbox"/> +5pts Attend Welcome/Carol Service	<input type="checkbox"/> +5pts Attend Parents Evening	<input type="checkbox"/> +5pts Represent the College
<input type="checkbox"/> +5pts Attend Tutor Consultation	<input type="checkbox"/> +5pts Share my views with the School Council	<input type="checkbox"/> +5pts Volunteer in the community
<input type="checkbox"/> +5pts Bond on a trip away	<input type="checkbox"/> +5pts Participate in a club	<input type="checkbox"/> +5pts Celebrate Culture Day
★ +5pts Term 1 Completion Bonus	★ +5pts Term 2 Completion Bonus	★ +5pts Term 3 Completion Bonus

Ongoing ☐ +5pts All 1s for attitudinal grades
☐ +5pts Meet all homework deadlines

Bacon's Pupil Charter 8

Courage • Respect • Compassion • Faith • Integrity

Pre-Year Project ☐ +10pts Complete Summer Project 'Personal Reflection'

Term 1	Term 2	Term 3
<input type="checkbox"/> +5pts Participate in a club	<input type="checkbox"/> +5pts Reflect on goals with an adult	<input type="checkbox"/> +5pts Volunteer in the community
<input type="checkbox"/> +5pts Share my views with the School Council	<input type="checkbox"/> +5pts Represent the College	<input type="checkbox"/> +5pts Celebrate Culture Day
<input type="checkbox"/> +5pts Perform in a class event	<input type="checkbox"/> +5pts Visit a museum, gallery or theatre	<input type="checkbox"/> +5pts Attend Parents Evening
★ +5pts Term 1 Completion Bonus	★ +5pts Term 2 Completion Bonus	★ +5pts Term 3 Completion Bonus

Ongoing ☐ +5pts All 1s for attitudinal grades
☐ +5pts Meet all homework deadlines

Bacon's Pupil Charter 9

Courage • Respect • Compassion • Faith • Integrity

Pre-Year Project ☐ +10pts Complete Summer Project 'Option Choices'

Term 1	Term 2	Term 3
<input type="checkbox"/> +5pts Participate in a club	<input type="checkbox"/> +5pts Hear from a speaker	<input type="checkbox"/> +5pts Represent the College
<input type="checkbox"/> +5pts Share my views with the School Council	<input type="checkbox"/> +5pts Visit a University and explore career routes	<input type="checkbox"/> +5pts Celebrate Culture Day
<input type="checkbox"/> +5pts Reflect on goals with an adult	<input type="checkbox"/> +5pts Attend Parents Evening	<input type="checkbox"/> +5pts Volunteer in the community
★ +5pts Term 1 Completion Bonus	★ +5pts Term 2 Completion Bonus	★ +5pts Term 3 Completion Bonus

Ongoing ☐ +5pts All 1s for attitudinal grades
☐ +5pts Meet all homework deadlines

Forthcoming events

Bacon's College Annual Advent Appeal - December

- **Christmas Markets- 9th-13th of December**

All year groups will have a market day in the Main Hall (break and lunch).

Tutors will provide information to tutors regarding fundraising activities.

- **Mufti-Day – Friday 13th December**

- **Year 7 – 10 Mid Year Exams - 16th December 2024 – 17th January 2025**